



Missouri Teacher Preparation Institution PROFILE

EVANGEL UNIVERSITY

GENERAL INFORMATION

About the Institution

- Evangel University is a coeducational senior college of arts and science which opened in September 1955. Evangel University is owned and operated by the General Council of the Assemblies of God and endorsed by its Commission of Christian Education.

Source: Evangel University (<http://www.evangel.edu>)

- Enrollment* **1,538** (1,488 undergraduates)

Non-resident Alien	1.0%
African American	3.4%
American Indian	0.8%
Asian	1.4%
Hispanic	3.6%
White	84.3%
Other	5.5%

Missouri residents 39% (undergraduates)

Male	44%
Female	56%

*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 15

*Fall 2000 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 0

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective students must provide an application form, high school transcript, ACT or SAT score; pastoral reference, and academic reference.

Source: Evangel University Web Site

- Average ACT Score of 1995 Freshmen Class*³ 22

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$9,810

*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education

December 2001

About the Education Program

- The Education Department, in cooperation with other college departments and through its own curriculum development, implements professional career preparation programs in teaching.

Source: Evangel University Web Site

Enrollment in Undergraduate Professional Education Programs* **379**

American Indian	0.5%
Asian	0.3%
African American	2.1%
Hispanic	1.1%
White	96%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%
Missouri residents	Not Reported
Male	33%
Female	67%

**Fall 1999 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* 10

**Fall 2001 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students ⁴ 13

Missouri Minority Teaching Scholarship Students ⁵ 3

Source: Missouri Department of Elementary and Secondary Education

Education Program Entrance Requirements

The prospective student must

1. achieve a 2.5 cumulative GPA
2. achieve minimum grades of B in EDUC 220, C in ENGL 111, and C in MATH 121 or 124
3. have a satisfactory health record
4. have completed a plan of his/her program in the choice of major teaching field (The plan must be signed by the advisor, the department chair, and a member of the education faculty.)
5. demonstrate professional attitudes and characteristics in the total education program
6. secure satisfactory recommendations from two faculty members, one of whom is the advisor, and one faculty member from the Education Department
7. obtain a satisfactory recommendation from the Office of the Vice-President for Student Development
8. obtain a satisfactory score on the C-BASE

Source: Evangel University, August 2000

Information about Education Program Completers⁶

Completers of 1999-2000 teacher preparation program

99

Age	
Under 25	86%
25-34	10%
35-44	1%
45-54	3%
55 and over	0.0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) **23**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
96	75	243	434	317	237	403	317	235	445	368	237	466	321	237	463	314

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
96	96	242	434	312	237	403	309	235	445	345	235	466	315	235	463	308

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001* **26 (26%)**

Missouri Public School districts employing Evangel College
1999-2000 program completers **19**

Major Employer of Evangel College 1999-2000 program completers

Springfield XII **6**

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state **31 (31%)**

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at Evangel **106**

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty **8**

American Indian 0
Asian 0
African American 0
Hispanic 0
White 8
Nonresident Aliens 0
Other 0

Male 4
Female 4

Doctorate Degree 6

Missouri Teaching Certificate 7

National Board Certification 0

- Adjunct Education Program Faculty **14**

Full-time with the institution, part-time in education 10

Part-time in education 4

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 17:1
- Average Class Size* 20-25

**undergraduate program*

Education Program

- Student-to-Faculty Ratio 20:1
- Average Class Size 29.5

Source: Evangel University, April 1999

- Educational Philosophy

The Education Department, in cooperation with the other University departments and through its own curriculum development, implements professional career preparation programs in teaching including Early Childhood, Elementary, Middle School, Secondary, and Special Education. Through these programs Evangel provides for the spiritual, intellectual, cultural, physical, and emotional development of the Christian teacher-one who is dedicated to improvement of and service to the student and local and world communities.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

All education majors have 30-hour field experiences in EDUC 220. Early childhood majors have additional field experiences in EDUC 298 (90 hours), and EDUC 335 (30 hours). Elementary and special education majors have additional field experiences in EDUC 331 (30 hours), EDUC 371 (30 hours) and EDUC 453 (30 hours). Middle school and high school majors have field experiences in EDUC 354 (30 hours) and/or EDUC 497 (30 hours). In addition to these practicums, internships for special education majors are available in learning disabilities, mentally handicapped, and behavior disorders. These internships are supervised by the special education faculty and can be taken for three to six credits. Student teaching placements are made in the appropriate areas of certification for 12 weeks. The two weeks before full-time student teaching begins, students spend all day Tuesday and Thursday in their assigned classroom getting acquainted with their master teacher and the students.

Source: Evangel University, August 2000

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? 110
- Total number of supervising faculty for the teacher preparation program during 1999-2000: 22
- The student/faculty ratio was: 5
- The average number of hours per week required of student participation in supervised student teaching in these programs was: 40 hours. The total number of weeks of supervised student teaching required is 12. The total number of hours required is 480 hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Professional Development School(s)

Evangel has adopted Weller Elementary School in Springfield as its partnership school. The faculty and students of Evangel work closely with the staff and students at Weller, providing special tutoring, dramatic reading, student mentoring, and many other support services.

Source: Evangel University Draft MoSTEP Report, March 1999

- Co-curricular Programs

Alphi Chi (national honor society for all fields)
Collegiate Music Educators National Conference

Student Missouri State Teacher Association (SMSTA)
 Kappa Mu Epsilon (national mathematics honor society)
 Mu Phi Epsilon (national professional music sorority, open to all music majors and minors)
 Phi Beta Lambda (national professional group open to business majors)
 Pi Gamma Mu (national social science honor society)
 Pi Kappa Delta (national forensic fraternity for those who participate in speech activities)
 Pi Kappa Lambda (national music honor society)
 Sigma Tau Delta (national English honor society)
 Sigma Zeta (national science honor society)
 Social Sciences Club

Source: Evangel University, August 2000

- **Instructional Technology Requirements**

EDUC 235 Educational Technology is a two-hour course that is designed to address five goals for education majors. According to these goals, students will be able to 1) demonstrate a working knowledge of computing terminology, use personal computer systems to run software, operate peripherals such as scanners and printers, and trouble-shoot common technical problems encountered with personal computers, 2) produce computer-generated documents and presentations that incorporate appropriate graphic design elements and that can be used in their personal and professional lives, 3) navigate the internet, locate resources, and apply information found through electronic searches to the educational setting, 4) use the wide variety of technologies found in modern classrooms for instructional purposes, and 5) apply technological solutions to instructional problems commonly found in educational settings. Students accomplish these goals through 15 individual projects. The project approach allows students to integrate information from other education classes in producing materials that are useful in the teaching process. This course is taken early in the degree program, allowing students to apply technological solutions to problems and projects assigned in other education department classes.

Source: Evangel University, April 2000

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

- Missouri certificates* issued to Evangel education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Business Education Except Shorthand	9-12	2
Early Childhood Education	B-3	14
Elementary Education	1-6	54
English	9-12	3
Mathematics	9-12	4
Middle School Language Arts	5-9	2
Middle School Mathematics	5-9	2
Middle School Social Science	5-9	4
Mild/Moderate: Behavior Disordered	K-12	6
Mild/Moderate: Learning Disabled	K-12	9
Mild/Moderate: Mentally Handicapped	K-12	5
Music – Instrumental	K-12	4
Physical Education	K-12	4
Social Science	9-12	9
Spanish	K-12	5
Unified Science: Biology	9-12	1
Total		128

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Biology: Content Knowledge	1	100%	156	+	171	169
Business Education	2	100%	550	655	641	630
Early Childhood Education	15	100%	550	675	672	660
Elem. Ed.: Curriculum, Instruction, & Assessment	35	97%	164	183	180	179
English Lang., Lit. & Comp.: Content Knowledge	4	100%	158	186	176	176
Mathematics: Content Knowledge	5	100%	137	163	154	143
Music Education: Content Knowledge	9	100%	151	164	164	164
Physical Education: Content Knowledge	4	100%	153	158	158	156
Social Studies: Content Knowledge	11	100%	152	169	171	168
Spanish: Content Knowledge	4	100%	158	176	170	177
Special Education	8	100%	490	584	629	610
Speech Communication	1	100%	530	+	686	660
Total	99	99%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Evangel Program Completers

Education program completers who received initial Missouri certification in 1994

77

Employed in Missouri public schools in

1995-96	20 (26%)
1996-97	19 (25%)
1997-98	16 (21%)
1998-99	15 (19%)
1999-00	15 (19%)

Employed in Missouri public schools in 1999-00, with master's degree

2 (3%)

Employed in the same Missouri public school district in

1995-96	20 (26%)
1995-97	13 (17%)
1995-98	9 (12%)
1995-99	7 (9%)
1995-00	6 (8%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	1 (1%)
Holding Valid PC II	20 (26%)
Lapsed ¹¹	56 (73%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Evangel graduates*

130

Evangel University had 465 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts employing 6 percent or more of Evangel University's 465 graduates teaching in Missouri public schools during the 2000-2001 school year

Springfield R-XII 26% (121)

**Includes all graduates of Evangel employed in the district, not just those who completed the education program*

Source: Missouri Department of Elementary and Secondary Education

<u>STARR Teachers</u> ¹³	2
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<u>National Board Certified Teachers</u> ¹⁴	0
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<u>Missouri Teachers of the Year</u> ¹⁵	0
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Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported